



OFFICE OF STUDENT ENGAGEMENT FACULTY MINI-GRANT APPLICATION

PURPOSE

The Faculty Mini-Grant application encourages faculty to take part in co-curricular programming on campus. As a supplement to in-class instruction, co-curricular programming allows students the opportunity to experience on a more personal and active level, what they have learned in class. The Mini-Grant enables faculty to design co-curricular programs with cross discipline appeal, topical relevance, expected educational outcomes and a guaranteed audience. The maximum funding available per Mini-Grant is \$500. Once your Mini-Grant is accepted, the Office of Student Engagement will provide assistance with the logistics of the program including contracts, reserving rooms, publicity, etc.

Please allow 1-2 weeks for processing and approval of Faculty Mini Grant.

OUTCOMES

The Faculty Mini-Grant will be awarded for programs that accomplish one or more of the following Student Development Learning Outcomes:

- Justify the importance of Interacting, collaborating, or building relationships with others of a diverse backgrounds.
- Connect how student engagement plays a role in developing a healthy and vibrant student experience and community.
- Create a leadership philosophy that reflects their own values, personal identities, and lived experiences that shape their leadership and followership styles.

CRITERIA FOR SELECTION

Faculty involvement – Partnerships are the key in this category. We are looking for faculty support and collaboration such as inclusion in the curriculum, collaboration with other faculty members and/or departments, offering extra credit for attendance, etc.

Creative program design – The more creative and appealing the program is to students, the more likely it will be selected. The only absolute condition placed on your program's design is that it must be advertised and open to all students on campus. Our staff will assist you with this requirement.

Learning Outcomes – Student learning outcomes should support college competencies as well as Learning Support Services Learning Outcomes. See attached.

Involvement of students in the planning process – While the objective is to build working partnerships, we realize there are some projects that may offer limited opportunities for students to assist in planning. Every effort should be made to include students whenever possible.



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Applicant's name _____ Date submitted _____

Division/Department _____ AACC Email _____

Program/Event Date and time: _____

Location of program _____

Title of program _____

Brief description of program:

The proposed program meets the following Student Development Learning Outcomes:

(please select one or more of the outcome below)

- Justify the importance of Interacting, collaborating, or building relationships with others of a diverse backgrounds.
- Connect how student engagement plays a role in developing a healthy and vibrant student experience and community.
- Create a leadership philosophy that reflects their own values, personal identities, and lived experiences that shape their leadership and followership styles.

Additional faculty members who are part of this collaboration:

Will this program be integrated into courses or curriculums? Yes _____ No _____

If yes, please list the course and section: _____



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How do you plan to advertise this program?

Number of participants expected: Students _____ Faculty/staff _____ Community _____

Have funds been requested from other offices/departments/sources? Yes _____ No _____

If yes, from whom and how much? _____

Budget requested: Item _____ Amount \$ _____

Total Requested: _____

Will a fee be charged? Yes _____ No _____ If yes, how much? _____

Will students play a role in planning, organizing and implementing this event? Yes _____ No _____

If yes, what role will students play? _____

Feel free to attach any other information that would be useful in evaluating this program.

Applications should be submitted to, The Office of Student Engagement,

studentengagement@aacc.edu or brought to SUN 225.

OFFICE USE:

Faculty Grant Awarded: Yes _____ or No _____

Date: _____ Amount awarded: _____

GL Account number used: _____